

Grant Evaluation Criteria

Sixty-(60) Point Rating System

Grant applications with a score of "0" points in any single category or a cumulative total score of under "30" points will be rejected.

| Innovation, Creativity and Uniqueness: |
|---|
| Weight: 0 to 15 points SCORE: |
| Introduces new and creative educational methods, materials, and/or technologies that promote distinctive learning experiences for students. |
| Provides students with increased learning experiences that encourage development in specifically identified skill areas. |
| Student Educational Need: |
| Weight: 0 to 15 points SCORE: |
| Identifies a clearly stated, specific and significant need of the school program and ties the need to student learning. |
| Enriches or enhances existing educational programs. |
| Student Impact: |
| Weight: 0 to 10 points SCORE: |
| Provides lasting or sustainable educational value for the student population. |
| Plan Evaluation, Goals and Assessment: |
| Weight: 0 to 10 points SCORE: |
| Alignment with the program curriculum and the Agency's strategic goals. |
| Specify applicable goal(s) below. |
| Ensure Student Success |
| Build the BOCES of the Future |
| Invest in Our Employees |
| Improve Long Island's Economy |
| Regional Economy Work 'Smarter,' Reduce Costs |
| Alignment to the mission, vision and values of Nassau BOCES. |
| Alignment to the mission and objectives of the Nassau BOCES Educational Foundation. |

• Identifies the ability of the program to be replicated in subsequent years, if successful.

 Provides well-defined, realistic and measurable methods for assessing student performance, and the degree to which the learning outcomes will be achieved.

• Score of Grant rubric form prepared by Building Principals/Supervisors.



Grant Evaluation Criteria

Sixty-Point Rating System

A score of "0" points in any single category or a cumulative score of under "30" points will automatically disqualify the grant application.

| Budget: | |
|---|-----------------------------------|
| Weight: 0 to 5 points | SCORE: |
| Falls outside of the regular Nassau BOCES or s | school program budgeting process. |
| Includes a reasonable, accurate, and detailed | l budget. |
| | |
| Submission and Presentation: | |
| Weight: 0 to 5 points | SCORE: |
| Adheres to all grant application requirements | S. |
| All application questions are answered, and c | complete information is provided. |
| | · |
| | TOTAL SCORE (All Categories) |
| | |
| | |
| | _ |
| Program Principal/Supervisor's Name (Print) | |
| | |
| | |
| | |
| Program Principal/Supervisor's Signature | Date |
| | |
| | |
| | _ |
| Central Office Administrator's Name (Print) | |
| | |
| | |
| | |
| Central Office Administrator's Signature | Date |
| | |
| | |
| District Curporintendent or Designed's Name (Drint) | _ |
| District Superintendent or Designee's Name (Print) | |
| | |
| | |
| District Superintendent or Designee's Signature | – — — Date |
| District Superintendent of Designee's Signature | Date |



Strategic Goals

Ensure Student Success

Nassau BOCES will continue to set the standard for high-quality programs and services that enable all students to reach their full potential. We will prepare students to be lifelong learners and global citizens. In the coming years, we will continue to align curriculum to the new Common Core standards and expand our use of data, research, technology and best practices. We also will create online and virtual learning opportunities and look for additional ways to regionalize the distribution of content and programs.

Build the BOCES of the Future

Public education is on the brink of dramatic change. Factors ranging from increased mobile technology and a more diverse student body to a new property tax cap cannot be ignored. Nassau BOCES will build the "BOCES of the future" to meet them. We will rededicate ourselves to staying flexible and creative, to anticipating trends and to expanding our reach. For example, we will lead the way when it comes to developing online learning programs.

Invest in Our Employees

For Nassau BOCES to be successful, we must invest deeply in our greatest resource – our people. Emerging leaders at all levels need to be identified and encouraged. Additionally, existing administrators, supervisors, teachers and other staff need to be developed to meet their full potential. This focus will enable our agency to meet the challenges of change, keep instruction and service at the cutting edge, and prepare for leadership succession.

Improve Long Island's Regional Economy

Nassau BOCES is uniquely positioned to boost the productivity of our region's workforce – and, by doing so, to kick-start an economic resurgence. Not only are we a major employer in our own right, but we play a key role in improving the skills and educational level of the county's citizens. For example, at our Adult Learning Center, new citizens become literate in English so they can qualify for good jobs. Moving forward, we can reduce the impact of inequalities of educational opportunity through professional development or academic enrichment. And we can partner with research institutions, colleges and business organizations to help bring high-tech manufacturing to Long Island.

Work 'Smarter,' Reduce Costs

In the last decade, the decision to "own vs. rent" our facilities has been a major source of costsavings for our agency - and, in turn, for our component school districts. As we go forward, we need to sustain this focus on containing costs. New initiatives may include cooperative contracts for gas and electricity, establishing an agency-wide security center or streamlining internal processes and outsourcing certain functions.



Mission

The mission of the Nassau BOCES is to partner with school districts and communities to provide premier educational and support services that ensure equity, opportunities and access for all.

Vision

The vision of the Nassau BOCES is to be the leading educational and service organization, empowering students, districts and communities to maximize potential.

Values

Compassion: We treat each other with empathy, kindness and patience. We are supportive, caring and understanding of each other's needs.

Equity: We promote an environment of inclusion, diversity and access where all have the opportunity to thrive and perform at their highest levels. We believe that quality education should be available for all.

Excellence: We hold ourselves to the highest standards of performance. We value our employees' talents and passion, encouraging a culture where innovation is celebrated and opportunities are embraced.

Integrity: We are committed to the practice of ethical conduct, embracing honesty, fairness and transparency in our actions. We value character, dedication and personal accountability.

Respect: We treat others with professionalism, courtesy and dignity. We value all individuals and welcome their positive engagement.